



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 BHS Indian Education for All

Action Plan Projected Completion Date: On-going 2010/2011

Leader: Rob Watson

Team Members: Dept Chairs and all BHS teachers

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Record of implementation activities will be kept. Informal survey of teachers to determine what types of activities are being implemented in the classroom.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) All curriculum areas should support the goals of Indian Education for All. It is important for all students/staff to learn a complete and accurate history of Montana that includes our American Indian neighbors who were here long before this place was called Montana. In 1972, the Montana Constitution established that: "The State recognizes the distinct and unique cultural heritage of the American Indian and is committed in its educational goals to the preservation of their cultural integrity.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Establish and implement a process of recording curriculum integration activities. 2. Library and IEFA coaches to collaborate with department chairs to identify possible areas to integrate IEFA activities. 3. Create displays to promote the use of Library materials and inform/encourage faculty/students about the value of IEFA. 4. Cultural exchange with students from Fort Belknap.	1. Rob 2. Library staff and IEFA coach 3. Library staff 4. Stephanie McBride	1. Fall 2010 2. On-going 2010/2011 3. Fall 2010 4. On-going 2010/2011

In a year, we hope to see the following progress on this strategic objective: A summary of events and implementation activities from all curricular areas. Student and staff will gain knowledge of the seven essential understandings and develop an appreciation for heritage and cultural integration.

